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ABSTRACT

This methods textbook includes interventions that beginning teachers need to understand to address the many problems they will encounter in classrooms with children who have emotional or behavioral disorders. Chapters discuss: definitions of emotional or behavioral disorders and ways in which children with these problems are classified; Individual Educational Programs and major service delivery options available to special students; methods for designing an assessment-based academic, social, and emotional curriculum for children with emotional or behavioral disorders; seven conceptual models influencing intervention; classroom management, including a description of F. Hewett's classic engineered classroom; interpersonal skills intervention; respondent and operant strategies associated with behavioral interventions; cognitive learning interventions; integrating or combining interventions; and crisis management. Each chapter contains review questions and learning activities. An appendix provides notes about resources and materials suggested for use with each chapter. A glossary is also provided. (Contains approximately 170 references.) (JDD)

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